



R.C.S. Elementary Grade Level Objectives

Second Grade

Religion

- Use prayer as a means of deepening relationships with God.
- Recite prayers (Act of Contrition, Rosary, & Apostle's Creed).
- Understand and experience the sacraments of First Reconciliation and First Eucharist.
- Recognize, explain and apply the Ten Commandments to our daily lives.
- Participate in various ministries and service projects.
- Introduce and identify the seven sacraments.
- Recognize and learn grade level vocabulary.
- Retell Bible stories to develop a deeper friendship with Jesus.
- Identify and understand the Liturgical seasons.
- Learn about and identify saints to follow in daily life.
- Participate in weekly mass.

Parents' Guide to Second Grade

Intellectual Development

- Can tell time and love having a wrist-watch: an aid to help plan the day.
- Show a growing desire to work independently.

Social and Moral Development

- Enjoy sharing what they have learned about their Catholic faith.
- Enjoy family outings.
- Like to play with friends but also enjoy solitary activities.
- Like to help with some routine chores at home and school.

Physical Development

- Typically need between 10 and 11 hours of sleep.
- Transition from printing to cursive handwriting.

Mission Statement

We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*

Behaviors of Second Grade Learners

Respectful Worker

- Cooperate with others in small and large groups.
- Demonstrate respect and compassion for others.
- Act as images of God in everything they do.
- Sign and practice the school Respect Plan.

Community Contributor

- Participate actively in the learning process.
- Demonstrate self-control.
- Take responsibility for self and materials.
- Accept responsibility for actions.
- Actively participate in school masses.

Quality Producer

- Initiate and complete tasks to the best of their God-given talents.
- Strive for excellence in all work.

Complex Thinker

- Think, question and solve problems in a variety of ways.
- Demonstrate curiosity and initiative in learning.

- Engage willingly in new experiences.
- Virtue of the month.

Language Arts

Reading

- Select and read a variety of materials independently.
- Identify story elements (character, setting, plot, problem/solutions).
- Express reading comprehension through oral and/or written response.
- Demonstrate critical reading strategies (main idea, inference, compare/contrast, summarizing).
- Apply word analysis strategies (phonetic skills, decoding skills).
- Build an understanding of newly introduced vocabulary.

Writing/ Grammar Skills

- Express and organize ideas clearly using detail.
- Write complete sentences using punctuation, capitalization, correct spacing, and spelling skills.
- Use the writing process in a variety of formats.
- Complete written work neatly and legibly.
- Progress from manuscript writing to beginning cursive writing.
- Identifies simple subjects and predicates in sentences.
- Identifies basic parts of speech (nouns, adjectives, verbs, irregular verbs, adverbs, pronouns).

- Identifies compound words and contractions.

Speaking and Listening

- Speak clearly and effectively.
- Listen attentively.
- Apply listening skills to follow written and oral directions.

Mathematics

Mathematical Processes

- Solve problems using a variety of operations.
- Communicate mathematical ideas through pictures, charts, graphs, tables and diagrams.

Number Operations and Relationships

- Compute basic addition and subtraction facts to 18.
- Add and subtract using regrouping.
- Understand place value and estimation concepts.

Geometry

- Identify 2 and 3 dimensional figures.

Measurement

- Identify penny, nickel, dime, quarter, dollar values.
- Tell time to nearest 5 minutes.
- Measure using standard and metric systems.

Statistics and Probability

- Describe and draw conclusions presented in graphs, tables, and charts.

Patterns and Relationships

- Write and solve number sentences.
- Recognize, create, describe, and extend simple patterns in data.

Science/Health

- Develop ability to do scientific inquiry: make predictions, investigate, and draw conclusions.
- Collect, record, and report data.
- Identify cycles and habitats.
- Use scientific tools such as, technology, to enhance understanding of science curriculum.
- Explain observations and state expected outcomes.
- Carry out procedures for testing hypothesis.
- Learn how the world works to show appreciation for God's creation.
- Identify healthy lifestyle choices.

Social Studies

- Identify specific locations and land formations on maps, globes, and charts.
- Identify causes of change and growth in a variety of communities, past and present.
- Demonstrate an understanding of cultural diversity.
- Explain important current, historical, and religious events.
- Identify the rights and responsibilities of a citizen, group and community.

Art

- Identify Art Elements such as color, texture, form, space and line.
- Demonstrate basic art skill and techniques to produce quality work.
- Aware of art from different cultures.

Library

Procedures

- Locate reference section.
- Identify and be introduced to the online catalog.

Authors/Literature

- Become familiar with differences between fiction and nonfiction.
- Recognize some authors/illustrators of books with religious themes.

Parts of a Book

- Locate the verso (back of) pages of a book and information on a title page.
- Recognize index and glossary.
- Identify an encyclopedia and dictionary and their uses.

Music

- Relate musical sounds to written musical symbols.
- Understand note values and perform basic rhythms using half notes, quarter notes, eighth notes, and quarter and half rests.
- Know these simple music forms: AB, ABA, and verse.
- Recognize classroom instrument families and their sounds.

- Play a variety of classroom instruments including Orff and rhythm instruments.
- Sing songs using do, re, mi, sol, and la in tune.
- Perform music and understand how it enhances various liturgical and cultural celebrations.

Physical Education

Fitness Development

- Will be able to jog 2 minutes without stopping.
- By the end of first quarter, students will be able to recognize and demonstrate an appropriate warm-up routine, one that includes jogging, push-ups, and curl-ups.
- Consecutively do 5 push-ups, 20 curl-ups, and 75 jumping jacks or quick steps while using acceptable form.

Physical Skills

- Jump rope consecutively for 15 repetitions.
- Exhibit acceptable technique and form when catching, throwing, and dribbling.
- Safely control a hockey stick and tennis racket while using it in a group setting.

Spanish

- Introduce and recognize the Spanish alphabet and numbers 0-50.

- Learn simple Spanish Vocabulary for greetings, calendar, colors, body, clothing, family, school, animals, shapes, transportation and community.
- Listening skills and enjoyment of the Spanish language through simplistic songs, children's books, games, and videos/dvds.
- Introduction to Hispanic culture with a quick overview of a view traditions/holidays.
- Learn and review grade level prayers.

Computer

- Use both hands when typing and recognize which hand is for each half of the keyboard.
- Create/draw a picture and import into word document.
- Insert clip-art into a document.