



# R.C.S. Elementary Grade Level Objectives

## Fourth Grade

### Religion

- Understand the universe God created is good, but that evil enters through human selfishness.
- Learn the Great Commandment, Beatitudes and Ten Commandments.
- Understand the teachings of Jesus as they apply to their lives.
- Appreciate how the Church's celebration of Reconciliation and Eucharist fulfills our needs for forgiveness.
- Practice the Church's mission to teach and serve through community service projects.
- Participate and prepare weekly Liturgies.
- Participate and prepare special Liturgical Events (i.e. Saints Day).
- Practice the virtues.
- Report on Saints' biographies.

### Parents' Guide to Fourth Grade

- Make moral decisions because their ability to reason has grown.
- Strengthen study skills.
- Apply academic skills to everyday life.
- Dislike being embarrassed and criticized in front of others.
- Want to be accepted and part of a community.
- Are concerned about right and wrong.
- Find security in rules.
- Seek and enjoy short periods of time to themselves.
- Need guidance from parents and other adults.
- Aware of social skills and human needs by becoming involved.
- Are capable of longer attention spans.
- Sleep approximately nine hours daily.

### Behaviors of

#### Fourth Grade Learners

##### *Respectful Worker*

- Cooperate with others.
- Show respect and compassion for others.
- Is able to work independently.

##### *Community Contributor*

- Take responsibility for their self and their materials.
- Take responsibility for their actions and accept consequences.
- Demonstrate self-control.
- Listen to and respect the opinions of others.

##### *Quality Producer*

- Initiate and complete tasks on time.
- Strive toward accuracy, quality and neatness.

##### *Complex Thinker*

- Demonstrate curiosity in learning.
- Think, question and solve problems in a variety of ways.
- Demonstrate a willingness to be a risk-taker and to experience new things.

#### **Regis Core Value Statement**

We are united by our core values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*

## **Language Arts**

### ***Uses Effective Strategies***

- Use word recognition skills.
- Use comprehension strategies for informational literacy sources.
- Read aloud fluently.

### ***Reads and Interprets Literature***

- Understand how story elements affect each other.
- Summarize and make inferences.
- Locate main idea.
- Reflect and respond to text orally and through written work.

### ***Reads to Acquire Information***

- Locate key details in informational texts.
- Use a variety of resources (charts, graphs, tables).

### ***Writing***

- Write effectively to communicate.
- Make contrasts and comparisons.
- Use writing skills in narrative, information, and opinion writing.
- Use appropriate components of writing as a process.
- Incorporate ideas, organization, voice and word choice.
- Create pieces of writing that warrant publishing.
- Use punctuation and capitalization correctly and can apply skills correctly.
- Write in complete sentences and in paragraph format.
- Use parts of speech correctly and effectively.

### ***Uses media and technology***

- Use basic word processing skills.
- Make informed judgments about media and projects.
- Use computers to acquire, organize, analyze, and communicate information.
- Create multimedia presentations using technology (i.e. PowerPoint, digital photography and photo editing).

### ***Speaking and Listening***

- Read and speak with expression in a variety of situations.
- Speak in a clear and organized manner.
- Identify and implement criteria for effective oral presentations.
- Collaborate with peers on a variety of topics.
- Can listen and follow directions promptly.

### ***Participates effectively in discussions***

- Ask appropriate, on-topic questions during the classroom discussion.

## **Mathematics**

### ***Mathematical Processes***

- Solve problems using multiple strategies.
- Use mental math strategies.
- Communicate solutions through pictures, words, actions, and numbers.
- Make cross-curricular connections.
- Use a calculator.

### ***Number Operations and***

### ***Relationships***

- Write numbers in various mathematical forms up to one hundred million.
- Compare whole numbers, fractions and decimals.

- Maintain fluency with addition, subtraction, multiplication and division facts.
- Use basic operations to solve complex mathematical problems. (i.e. long multiplication and division).

### ***Geometry***

- Identify and measure angles.
- Identify and use relationships among lines, segments, rays, points, and polygons.
- Classify shapes by using characteristics.

### ***Measurement***

- Identify appropriate units of measurement for length, mass, volume, time and temperature.
- Measure to a specified degree of accuracy.
- Tell, record, and compute elapsed time.

### ***Statistics and Probability***

- Create tables and graphs.
- Predict, survey, and find averages.

### ***Algebraic Patterns and Relationships***

- Make and test predictions from patterns in algebraic reasoning.
- Recognize, create and extend complex patterns.
- Solve problems with unknowns.
- Write equations to solve real-world problems.
- Use order of operations to solve problems.

### ***Fractions***

- Recognize, compare, and order equivalent fractions.

- Use fractions to solve real world problems.
- Add and subtract fractions and mixed numbers.

## Science

### **Science Inquiry**

- Ask scientific questions and create hypotheses.
- Plan and conduct investigations.
- Use tools to gather data.
- Use data to construct reasonable explanations.

### **Physical Science**

- Understand properties of matter.
- Understand forces are a vital part of everyday motions.

### **Earth Science**

- Identify celestial objects noting change in patterns over time.
- Find patterns in cycles in the earth's daily, yearly, and long-term changes.

### **Life Science**

- Understand that plants and animals have different survival needs.
- Describe the interdependence of living things in an ecosystem.

## Social Studies

### **Geography: People, Places, and Environment**

- Describe and locate features on maps and globes.
- Describe and give examples of ways people interact with the environment.
- Identify connections between local and global communities.

- Describe ways in which ethnic cultures have and continue to influence the people of Wisconsin.

### **History and Culture: Time/Continuity and Change**

- Identify and describe important events and famous people in Wisconsin.
- Compare and contrast changes in contemporary life with life in the past.

### **Government and Citizenship**

- Explain the basic purpose of government and its role in Wisconsin.

### **Economics**

- Identify local goods and services that are a part of the global economy and explain their use in WI.
- Describe how economic decisions affect the lives of people in Wisconsin, the U.S. and the world.

## Art

- Recognize the importance of negative space.
- Understand and use complimentary colors.
- Understand art connections to other subjects.
- Implement different techniques to produce various effects.
- Continue to demonstrate art skills and techniques to produce quality work.
- Recognize art differences from other cultures and our own.

## Library

- Library rules and procedures/new books for the school year.

- How to take care of books.
- Learn about LibraryWorld (online catalog) and the iPad.
- Use websites such as Enchanted Learning and Multnomah.
- Understand and be able to use Badgerlink/Kids Search/Encyclopedia Britannica.
- Use iPad apps that are aligned with Religion (such as Divine Mercy, Mary, Pope, Missio, Laudate).
- Thanksgiving Book.
- Learn about different genres.
- The Dewey Decimal.
- Christmas Book.
- Reference Books/iPad (Encyclopedia, Dictionary, Atlas).
- President's Day Book.
- Almanacs.
- See and See Also References.
- Intellectual Property.
- Online Safety.
- Index, Glossary, Bibliography.
- End of Year Book.
- New Caldecotts/Newbery's.

## Music

- Know the notes on the treble clef staff.
- Identify and sing canons, partner songs, and ostinato.
- Include recorder with classroom instruments that are played.
- Continue singing songs using the musical scale in tune.
- Perform rhythms using the correct notes.

- Perform and understand how music enhances various liturgical and cultural celebrations.
- Perform rhythms using meters.

## **Physical Education**

### ***Fitness Development***

- Will be able to jog for 4 minutes without stopping.
- Will be able to consecutively do 10 push-ups, 15 curl-ups, and 25 jumping jacks or quick steps while using acceptable form.

### ***Expected Behaviors***

- Quietly and attentively listens to directions.
- Shows respect towards classmates, teacher, and equipment at all times.
- Immediately upon entering class, the students will properly begin and finish the established warm-up with no prompting.
- Accepts assigned teams and groups while constantly being supportive and encouraging of teammates.

### ***Physical Skill Goals***

- Will be able to jump rope consecutively for 25 repetitions.
- Remembers and is able to regularly use the specific skills related to (but not limited to) flag football, soccer, volleyball, basketball, floor hockey, softball, and track and field within competitive game settings.
- Will be able to accurately perform 4 different tumbling skills.
- Age-appropriate physical fitness

tests will be administered in the spring.

### ***Game and Activity Knowledge***

- Will demonstrate teamwork and altruistic behaviors within a competitive group or game setting.
- Will be able to start formulating and diagramming basic offensive and defensive game plans with teammates.
- Games and activities will include (but not be limited to) flag football, soccer, volleyball, floor hockey, basketball, tumbling, tennis, track and field, and softball.
- Will be able to start implementing a basic plan of player substitution for their respective teams during game play.

## **Spanish**

- Visually recognize, write, and respond appropriately to simple Spanish vocabulary and respond appropriately to simple Spanish vocabulary.
- Learn numbers 1-1,000,000 with simple addition and subtraction skills.
- Introduce food/restaurant vocabulary.
- Review and add to greeting, courtesy, calendar, family, alphabet, school, home and community vocabulary.
- Develop listening skills and enjoyment of the Spanish language through simplistic songs, children's books, games and DVDs.
- Learn about the Hispanic culture with overview/study of a few traditions/holidays and Catholic traditions.

- Learn and review previous and current grade level prayers.

## **Computer**

- Identify and write the parts of the computer.
- Use the internet to search for school assignments.
- Continue keyboard instruction.
- Continue instruction with Microsoft Word and PowerPoint.
- Introduce Microsoft Excel, continue with Publisher.
- Introduce text based programming.
- Integrate with core content areas.
- Introduce Google Drive and Classroom.
- Navigating windows explorer, desktop, and start menu.
- Computer ethics and communication.
- Be able to understand the ethical issues related to social networks and computer use including messaging and email.

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