



R.C.S. Elementary Grade Level Objectives

Kindergarten

Religion

- Understand that God created everything.
- Realize we are children of God. He loves us and is always with us.
- Understand that God sent His Son to lead us.
- Believe that Mary is the mother of Jesus.
- Identify that the saints are holy men and women who follow Jesus.
- Participate in reciting prayers: Our Father, Hail Mary, Angel of God, meal prayers.
- Learn how to make the Sign of the Cross correctly.
- Take part in religious discussions.
- Listen to Bible stories.
- Celebrate the seasons of Advent and Lent.
- Participate in weekly Mass.
- Practice the Virtue of the Month.

Parents' Guide to Kindergarten

Intellectual Development

- Persist at tasks and work until project is completed.
- Talk meaningfully about tomorrow and yesterday.
- Recall and verbalize prior experience.
- Make meaningful choices.

Social and Moral Development

- Display concern for others as Jesus would have done.
- Improve self-control required of school age children.
- Seek help appropriately.
- Play well with a variety of children.
- Enjoy kindergarten experiences.

Physical Development

- Display independent skills (dressing self, tying shoes, taking care of bathroom needs).
- Engage in fine motor control activities (cutting, coloring, gluing).
- Practice healthy habits to promote wellness.

Behaviors of

Kindergarten Learners

Respectful Worker

- Cooperate with others by sharing and taking turns.
- Show respect and compassion for others as children of God.
- Sign and practice the school Respect Plan.

Community Contributor

- Accept and take responsibility for actions.
- Demonstrate self control.
- Recognize the need and importance of rules.
- Participate appropriately in group discussions.

Quality Producer

- Initiate and complete tasks on time.
- Strive for accuracy, quality, and neatness.

Complex Thinker

- Think, question, and solve problems in a variety of peaceful ways.
- Demonstrate curiosity in learning and a willingness to try new experiences.

Language Arts

Reading and Writing

- Handle books correctly.
- Understand that words have meaning.
- Identify letters and their sounds.
- Blend sounds together to make words.
- Identify and produce rhyming words.
- Identify sequence of a story.
- Recognize high frequency words.
- Share information and ideas through discussion, writing, and drawing.
- Write a simple sentence correctly.
- Actively engage in group reading activities with purpose and understanding.
- Read emergent reader texts with purpose and understanding.

Speaking and Listening

- Listen attentively.
- Follow directions appropriately.
- Participate appropriately in group discussion.
- Express needs/knowledge/ideas clearly.

Mathematics

Mathematical Processes

- Apply problem solving techniques.
- Solve mathematical concepts of addition and subtraction.
- Communicate solutions using math language.

Number Operations and Relationships

- Count using 1 to 1 correspondence.
- Count orally to 100 by ones and tens.
- Read and write numerals 0-31.

Geometry

- Identify and describe shapes and become aware of them in our environment.

Measurement

- Estimate and compare non-standard measurement (length, area, mass, and capacity).
- Observe the sequence of time using the calendar and clock.

Statistics and Probability

- Create, read, and interpret information in tables and graphs.

Patterns and Relationships

- Make comparisons using size, shape, color, and detail.
- Copy, extend, describe, and create patterns.

Science/Heath

- Show an appreciation for God's creation by respecting nature.
- Discover ideas through hands-on exploration.
- Communicate findings about simple investigations.
- Gather information using the five senses.

- Understand food groups and healthy choices.

Social Studies

- Communicate personal information (name, birthday, phone number, address, family).
- Use simple map skills.
- Recognize national holidays and important famous Americans.
- Celebrate that we are all God's people by showing respect toward others.

Mission Statement of our Core Values

We are united by Our Core Values of *Living Faith, Accepting Responsibility, Promoting Teamwork, Achieving Excellence, and Inspiring Leadership.*

Art

- Identify primary colors and understand how secondary colors are made.
- Develop manipulative skills when drawing, painting, and construction of artwork using clay and art supplies.
- Identify lines and shapes.

Library

Procedures

- Identify library personnel.
- Demonstrate proper care and responsibility for library materials.
- Locate appropriate materials.

Authors/Literature

- Understand that books are created by authors and illustrators.
- Become familiar with poetry, nursery rhymes, fairy tales, easy readers, and picture books.
- Recognize religious stories about Christmas and Easter.

Parts of a Book

- Identify cover, spine, and pages of a book.

Music

- Demonstrate the difference between singing, speaking, whispering, and shouting.
- Perform a steady beat.
- Sing with others.

- Perform movements with music including clapping, stomping, patting, walking, skipping, and galloping.
- Sing and listen to liturgical and cultural music.

Physical Education

Fitness Development

- Able to jog for one minute without stopping.
- Demonstrate an appropriate warm-up routine, one that includes jogging, jumping jacks, stretching, push-ups, and curl-ups.
- Consecutively do three push-ups, 12 curl-ups, and 30 jumping jacks or quick steps while using appropriate form.

Physical Skill Goals

- Proficiently exhibit large motor skills such as running, skipping, jumping, hopping, and leaping.
- Demonstrate improved skill and confidence within the fine motor skills of throwing, catching, kicking, dribbling, racket control, and stick handling.

Spanish

- Introduction, repetition, understanding, or use of a few simple Spanish words such as colors, shapes, and body parts.
- Learn numbers 1-15.
- Listening skills and enjoyment of the Spanish language through simple songs and very easy children's books, games, and videos/DVDs.
- Introduction to Hispanic culture with quick overviews of a few traditions.
- Learn grade level prayers in Spanish.

Computer

- Recognize if the computer is on and log on to the network.
- Open a program by clicking on an icon.
- Move around the monitor with the mouse.
- Introduce Microsoft Word.
- Introduce keyboarding.
- Utilize educational websites.
- Integration core content of subject areas.